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Course Number: GCON10A

Course Title: Clear Communication: Inclusive Window Intercom Systems

Provider: Ron Blank & Associates, Inc./GreenCE, Inc. | www.GreenCE.com | 800-248-6364

Subjects Covered in Course: (Learning Objectives)

- 1. Evaluate the historical evolution and technological advancements of window intercom systems, and how modern solutions compare to traditional models.
- 2. Describe how window intercom systems enhance sound quality and ADA compliance, making every window accessible to individuals with hearing loss.
- 3. Explore the critical importance of maintaining glass integrity in ballistic applications, and how window intercom systems address this need without compromising security.
- 4. Identify the challenges posed by ambient noise in various environments and discover the innovative solutions provided by new window intercom technology to ensure clear and effective communication.
- 5. Recognize the diverse applications of window intercom systems in different settings, including banks, schools, hospitals, and other high-security areas, and understand how to specify and design systems that meet specific site requirements.

About the Author/Presenter:

Paul Spite - Registered Architect in Indiana, California and Pennsylvania

Mr. Spite is a graduate of Ball State University. Certified by NCARB for practice anywhere in the United States, he currently maintains licensure in four states. He has spent over forty years accumulating a wide range of experience and knowledge as the principal of a small architectural practice. He has also created numerous lunch-and-learn presentations for building component manufacturers, as well as a variety of distance learning courses for architects, engineers and contractors on a wide range of topics.

In addition to his professional experience, Mr. Spite has spent decades teaching in various venues. He has served as an adjunct professor for both Ivy Tech and Indiana University Fort Wayne, IN. He has been a guest instructor for several courses for the National Association of Church Design Builders and has published two manuals for use in church building. For this work in church design, he is an accepted life member of the National Registry of Who's Who. Recently, he has begun recording and teaching webinars on several topics for various providers of continuing education services. Creating these works for continuing education, allows Paul to follow his pursuit of knowledge and teaching what he has learned.