

**Course Number:** GLB05A

**Course Title:** Accessible Elegance: Railing Systems + ADA Compliance

**Provider:** Ron Blank & Associates, Inc./GreenCE, Inc. | [www.GreenCE.com](http://www.GreenCE.com) | 800-248-6364

**Subjects Covered in Course:** (Learning Objectives)

1. Describe how handrails and guardrails can meet safety, sustainability, aesthetic, and ADA requirements and help protect building occupants
2. Review different handrail and guardrail materials and how they can contribute to LEED, longevity, durability, low-maintenance, and beautiful designs
3. Discuss how guardrails and handrails can contribute to the LEED Pilot Credit: Inclusive Design and help protect building occupants from hazards
4. Explain the benefits of working with a single-source provider of handrails and guardrails to ensure that the design, manufacture, and installation meets the project's safety, sustainability, and aesthetic goals

**About the Author/Presenter:**

Paul Spite - Registered Architect in Indiana, California and Pennsylvania

Mr. Spite is a graduate of Ball State University. Certified by NCARB for practice anywhere in the United States, he currently maintains licensure in four states. He has spent over forty years accumulating a wide range of experience and knowledge as the principal of a small architectural practice. He has also created numerous lunch-and-learn presentations for building component manufacturers, as well as a variety of distance learning courses for architects, engineers and contractors on a wide range of topics.

In addition to his professional experience, Mr. Spite has spent decades teaching in various venues. He has served as an adjunct professor for both Ivy Tech and Indiana University Fort Wayne, IN. He has been a guest instructor for several courses for the National Association of Church Design Builders and has published two manuals for use in church building. For this work in church design, he is an accepted life member of the National Registry of Who's Who. Recently, he has begun recording and teaching webinars on several topics for various providers of continuing education services. Creating these works for continuing education, allows Paul to follow his pursuit of knowledge and teaching what he has learned.